



3E Conference – ECSB Entrepreneurship Education Conference in Gothenburg, Sweden on 8th – 10th May 2019

Call for Papers / Workshop Proposals for 3E Conference 2019

Through an innovative and non-traditional format, the 3E Conference establishes a new paradigm for entrepreneurship conferences. It offers an exclusive and engaging opportunity for researchers, educators and politicians to debate and exchange their experiences of the major challenges and advances in enterprise education with a special and unique focus on Europe. Unlike more traditional academic events, the conference will focus on problems and questions rather than on ready-made solutions and presentations of research findings. There are no keynote speakers to tell us the way but we will pave it ourselves in a joint effort!

Conference theme: ***Entrepreneurial Bridging – between learning, value-creation, and...***

Entrepreneurship education started out by being very close to traditional entrepreneurship focusing on building skills for, or understanding different aspects of venture creation. Today, both “entrepreneurship” and “education” in “entrepreneurship education” have been broadened. Entrepreneurship now comprise value-creation far beyond only the business domain and education through entrepreneurship can be a didactical/pedagogical tool in any subject, adding new dimensions to more problem- and project-based types of learning. Therefore, entrepreneurship education is truly multi-disciplinary where scholars rooted in entrepreneurship and scholars rooted in education/learning need to collaborate to push the boundaries further. Based on this, we especially welcome contributions that aims to bridge the two fields, and we especially welcome scholars rooted in education/learning. We also welcome other forms of entrepreneurial bridging, where two or more sub-fields are bridged to create new value for entrepreneurship education.

Sub-themes:

- Entrepreneurship education for non-business students
- Social and civic entrepreneurship education
- Pedagogical theories in entrepreneurship education
- Online and blended-learning approaches
- Engagement, impact and evaluation
- Innovations in assessment
- Values, ethics and critiques of entrepreneurship education
- Learning philosophies in entrepreneurship education
- Gender perspectives in entrepreneurship education
- Entrepreneurial universities
- Student incubator initiatives
- Entrepreneurship education policy

This year there are two calls, one for research papers and the other for practitioner development workshops - PDWs. Each author can appear in maximum of 2 abstracts/proposals. Regardless of the submission, the focus on *questions, challenges and problems* should be central throughout. All submitted proposals will be double blind peer-reviewed and feedback provided on submissions.

Specific Guidelines for Research Paper Abstracts

All research papers should address ‘Questions we care about’. A Best Research Paper Prize will be awarded for the best question.

The **ideal conceptual paper** raises an interesting question, and through dealing with this question, arrives at a richer and possibly transformed challenge, which helps us perceive the question in a whole new way that we have not thought about before.

The **ideal empirical paper** formulates a question that needs to be researched and through the empirical analysis finds that the world may be much richer than we thought or might work in different ways than we thought, whereby we may need to ask different or new questions.

Abstracts should not exceed **two (2) single-spaced pages**, and may not exceed the **maximum limit of 900 words**. The **author(s) name and information should NOT appear anywhere on the abstract**. If you submit more than 2 abstracts, we will ask you to withdraw the additional abstracts.

Abstracts should include the following information:

- importance of the topic for entrepreneurship education research and/or practice
- questions, challenges and problems to be asked and addressed
- originality and newness of the approach

Abstracts should be structured under the following headings:

- 1) Questions we care about (Objectives)
- 2) Approach
- 3) Results
- 4) Implications
- 5) Value/Originality

If a research paper abstract is deemed more appropriate for the Practitioner Development Workshops by reviewers, authors will be asked if they want to move their contribution to the PDW. If affirmative, they will then be required to follow the PDW format in submitting the full paper and preparing a workshop session for the conference.

Specific Guidelines for Practitioner Development Workshops (PDW) Proposals

All PDW Proposals should address 'Questions we care about'. A Best PDW Prize will be awarded for the best question.

Sessions should focus on an issue in practice, such as the development and delivery of enterprise and entrepreneurship courses, pedagogic practice and learner communities, programme development and entrepreneurial learner journeys, extra-curricular initiatives, education strategy or stakeholder engagement. The purpose of the session is to share practice and provide opportunities for discussion around the track theme.

It is particularly important that presenters include approaches that will encourage interaction and will draw out contributions from the audience. As this is a research conference, we are interested to receive submissions that present examples of practice that have been informed by published research, however this is not an essential requirement for submission and should not be the main focus of the PDW presentation at the conference.

Proposals should not exceed **two (2) single-spaced pages**, and may not exceed the **maximum limit of 500 words**. **The author(s) name and information should NOT appear anywhere on the proposal**. If your name appears on more than 2 proposals, we will ask you to withdraw the additional proposal.

Proposals should include the following information:

- importance of the topic for entrepreneurship education practice
- questions, challenges and problems to be asked and addressed
- how you intend to engage the audience and what takeaways a delegate should expect for their own practice context from participation.

Proposals should be structured under the following headings (Maximum 500 words):

- 1) Workshop Title
- 2) Workshop Summary (200 words)
- 3) Workshop Style (50 words words)
- 4) Expected Outcomes (50 words)
- 5) Details of any related research (100 words)
- 6) Takeaways for teaching practice (100 words)

Important dates

Abstract Submission Deadline: **1 December 2018**

Notification of Acceptance: **21 January 2019**

Full Paper Submission Deadline: **24 March 2019**

Early-Bird Registration Deadline: **15 March 2019**

Organisers

Local organiser: Chalmers University of Technology and Luleå University of Technology

Conference chairs: Karen Williams Middleton, Mats Lundqvist, Kaarin Kivimäki and Mats Westerberg

ECSB – European Council for Small Business and Entrepreneurship

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Visit www.3e2019.org for more information and submit your abstract.